



परमाणु ऊर्जा शिक्षण संस्था  
Atomic Energy Education Society

टर्म-1/आवधिक परीक्षा-2 2023-24 Term-I/PT-II Examination 2023 - 24

कक्षा / Class :IX

अवधि / Duration :3 Hrs.

विषय / Subject: English Communicative (101) अधिकतम अंक/ Maximum Marks :80

**General Instructions:**

i) This paper is divided into four sections:

Section A - Reading 20 marks

Section B - Writing 25 marks

Section C - Grammar 10 marks

Section D - Literature 25 marks

ii) All questions are compulsory.

iii) Separate instructions and options are given with each section and question, wherever necessary.

Read these instructions very carefully and follow them.

iv) Do not exceed the prescribed word limit while answering the question.

v) Do not attempt questions more than what is asked.

vi) Marks are mentioned for each question against it.

**SECTION A - READING (20 MARKS)**

**I. Read the given passage carefully and answer the questions that follow: (10 marks)**

Srinivasa Ramanujan was one of the greatest mathematical geniuses of the world. Born in a poor Brahmin family, he gave no indication of his hidden talent. He was born at Erode in Coimbatore in 1887. His father was an accountant to a cloth merchant who had to maintain a large family on a small income. Ramanujan was granted half exemption of fees when he stood first in the Primary School Examination in the whole of Tanjore district.

From his childhood Ramanujan had a quiet and dreamy temperament. He had answers to all sums that puzzled his classmates and seniors. Figures did not worry him; no calculation was too difficult for him. Things which were dark and muddled to his classmates were as clear as daylight to him. He always helped them with generosity which was the most lovable feature of his character all through his career.

When he was in second class his curiosity upon the subject of the "Highest Truth" in Mathematics was roused. Later on, when he moved into the third standard, he asked for problems of Mathematics of higher nature. While in fourth standard, he could solve the most difficult problems of Trigonometry. He obtained Ewler's Theorems and proved them. He followed Carr's Synopsis of Pure Mathematics. He solved all the problems without any other book to aid him. To him each solution was a triumph which encouraged him to a fresh endeavour.

Ramanujan won Subramanyam Scholarship usually awarded for proficiency in English as well as Mathematics. But the passion for Mathematics gained on him, he neglected all other subjects so much that he failed to gain promotion to higher class, thereby losing his scholarship. This was a great calamity of which he had never dreamt. He had no money, no means of earning, no books, no influence. No help came to him from outside. He was then eighteen without any definite plan. He joined Pachaiyappa's College, Madras (Now in Chennai) but had to return home due to illness.

**Q1. Based on the reading of the above passage, answer the following questions.**

**(1x10=10m)**

(A) Which of the following statements best describes Ramanujan's superiority to his seniors?

- (i) He had good looks.
- (ii) He had good wealth.
- (iii) He had answer to all sums that puzzled his seniors and his classmates also.
- (iv) He was good in sports, games with better communication skills.

(B) Ramanujan was granted half exemption of fees because

- (i) he failed in the primary examination.
- (ii) he stood first in the Primary School Examination in the whole of Tanjore district.
- (iii) he was very poor and had no money.
- (iv) the headmaster knew him personally.

(C) When Ramanujan was in second standard, he became curious upon the subject of the

- (i) "Human Mortality".
- (ii) "Effectiveness of Medicine".
- (iii) "Highest Truth" in Mathematics.
- (iv) "Higher Forms" of Geometry.

- (D) The passage includes a word 'puzzled'. Which of the following is a synonym of the same?  
(i) Confused. (ii) Troubled. (iii) Worried. (iv) Disturbed.
- (E) From his childhood Ramanujan was  
(i) very naughty (ii) quiet (iii) dreamy (iv) Both (ii) and (iii)
- (F) Subramanyam Scholarship was usually awarded for  
(i) proficiency in English as well as Mathematics.  
(ii) proficiency in Hindi as well as English.  
(iii) proficiency in Mathematics as well as Hindi.  
(iv) proficiency in Mathematics as well as Spanish.
- (G) According to the passage, the unexpected calamity that befell Ramanujan was that  
(i) he failed to gain promotion to higher class. (ii) he became very ill.  
(iii) his father died. (iv) he got his first job.
- (H) What is the message conveyed when the author says that 'His father was an accountant to a cloth merchant who had to maintain a large family on a small income'?  
(i) He was wealthy.  
(ii) He was healthy.  
(iii) He was not at all poor.  
(iv) He used to have only the bare minimum.
- (I) The most lovable feature of Ramanujan's character all through his career was that  
(i) he always helped everyone with generosity.  
(ii) he used to take everyone's responsibility.  
(iii) he had a good humour.  
(iv) he loved Mathematics.
- (J) After his failure to gain promotion to higher class, Ramanujan joined the institution called  
(i) Tanjore Primary School. (ii) Pachaiyappa's College, Madras.  
(iii) Erode College. (iv) Pachaiyappa's Primary School.

**II. Read the given passage carefully and answer the questions that follow: (10 marks)**

In our culture today, there is a huge emphasis on education, especially higher education. Society basically says, the more educated you are, the better off you are. That is pretty much true if you live by the means of society. The basic idea that education, especially a college education, is something that people should pursue even at their adult years is not by any means a new idea.

Education improves position in society. All money in the world will not give you satisfaction and prestige as the education can. Women were enslaved and looked down upon due to the lack of education. As they become literate the outlook of the society improves. In fact, if you want to move within the certain segment of the people, it is important to be qualified or get a certain level of education.

Education eliminates superstitions. Superstitions have percolated to every part of the society with people blindly following them without any scientific base. They have existed since ancient times, however, educated person questions the age-old customs and practices. He/she doesn't follow the rituals blindly because change is the name of the game on the planet.

Education enhances rational thinking. Believing anything without a reason is not the trait of an educated person. For instance, a farmer may not be able to analyse the fertility of the soil and determine the type of the crops that are to be grown. In olden times, in the absence of research, people used to pray to the rain gods for a good harvest. Therefore, education is necessary to remove the different evils of the society. Developing nations around the world have achieved 100% literacy. Educated society develops quickly because they are not bounded by the narrow realms of caste, creed, and religion. Instead, it focuses on the problems that hamper daily living. The government elected by the educated citizens serve the nation rather than ruling it. A corruption-free society is only possible when people are blessed with the true knowledge of life.

Every society has specialized individuals who fulfil certain positions that require extended education. In some cases, these people are known as shamans, priests, or professors, or they may be doctors, mechanics, blacksmiths, or artists. In all these professions, some form of higher education is necessary. It could come from an apprentice or rigorous private study, or it could take the form of a formal higher education. Whatever the form, the meaning is the same, gain knowledge and use it. To conclude we can say that children attending schools are taught under the supervision of capable teachers. They understand the essence of life and gain invaluable knowledge about their surroundings. Fostering basic principles of humanity and reasoning, the modern education is an eye

opener for every person on earth. In short, a balanced life and reputed standing in society is only possible with the shining light of knowledge.

**Q2. Based on the reading of the above passage, answer the following questions.**

**(1x10=10m)**

- (A) Which of the following statements best describes the author's attitude towards education and society?
- (i) Improves our position in society.                      (ii) Improves our verbal skills.  
(iii) Provides us satisfaction and prestige.              (iv) Both (i) and (iii).
- (B) Superstitions are present in the society\_\_\_\_\_.
- (i) only in modern times                      (ii) from the ancient times  
(iii) seldom                      (iv) occasionally
- (C) \_\_\_\_\_ is a trait of an educated person.
- (i) Believing nothing without a reason                      (ii) Destroying everything without a reason  
(iii) Believing anything without a reason                      (iv) Accepting everything without a reason
- (D) The para 4 has a word '*literacy*' in it. Find out a synonym for the same.
- (i) Rationality.                      (ii) Intuition.                      (iii) Education.                      (iv) Determination.
- (E) Women were enslaved and looked down upon because\_\_\_\_\_.
- (i) they had been disobedient.                      (ii) they had been weak.  
(iii) they had been illiterate.                      (iv) they had been obedient.
- (F) Educated society develops quickly because they are not bounded by the narrow realms of
- (i) poverty, slavery and tomfoolery.                      (ii) caste, creed, and religion.  
(iii) class, discrimination and hatred.                      (iv) None of the above.
- (G) The government elected by the educated citizens \_\_\_\_\_ the nation rather than \_\_\_\_\_ it.
- (i) loot, serving    (ii) serve, ruling                      (iii) rule, serving                      (iv) corrupt, saving
- (H) The para 6 has a word '*invaluable*' in it. Find out a synonym for the same.
- (i) Precious.                      (ii) Worthless.                      (iii) Of a very little value.                      (iv) All of the above.

- (I) State which of the following lines display that education has great impact on society.
- (i) An educated society develops faster as it is not bound by the narrow realms of caste creed and religion.
- (ii) Education focuses on the problems that hamper daily living.
- (iii) A corruption-free society is possible when people have full knowledge of life.
- (iv) All of the above.
- (J) Fostering basic principles of \_\_\_\_\_, the modern education is an eye opener for every person on earth.
- (i) ruthlessness (ii) primitive education (iii) humanity and reasoning (iv) indifference

**SECTION B – WRITING (25 MARKS)**

- III.** Suppose you are Anuj/Anita, Head Boy/Girl of your school. Now draft a **notice** inviting all the house captains to discuss the plan of **annual sports day**. **(3m)**

- IV. Complete the dialogues given below in a suitable way:** **(5m)**

Sameer has to catch a train to go to attend an interview, but he reached the station late and could not buy a ticket and boarded the train as the train was about to leave. Read the conversation between Sameer and the ticket checker and complete it in a suitable way.

Ticket- checker: (a) \_\_\_\_\_?

Sameer: I am sorry. I don't have one.

Ticket- checker: Travelling without ticket? Don't you (b) \_\_\_\_\_?

Sameer: Yes sir, I do know that. But you see (c) \_\_\_\_\_ and so I had to board the train without a ticket. Wont you (d) \_\_\_\_\_?

Ticket- checker: Yes, I can make a ticket, but (e) \_\_\_\_\_ along with the fine.

Sameer: No problem. Here is the money.

Ticket-checker: That's all right, but be careful in future.

Sameer: I will, sir. Definitely.

- V.** Suppose you are Ankur/Ankita, a resident of 195, Vasant Vihar, Indore. Write a **letter** to your friend telling him/her how you celebrated the **76th anniversary of India's Independence** in your school. **(7m)**

**VI. Write a paragraph on the topic of 'Indian Rhinoceros' on the basis of the information that you have gathered from your Main Course Book Unit 3: Environment as well as from other sources. (10m)**

**OR**

**Write a paragraph about your 'Experience of a Burglary Attempt Made on Your House' with the help of the ideas you have gathered from your Main Course Book Unit 1: People. (10m)**

**SECTION C – GRAMMAR (10 MARKS)**

**VII. Fill in the blanks with the most suitable word from the given options. (1x3=3m)**

If you (A) \_\_\_\_\_ really keen on getting into the government sector and if you think you can crack the exam, (B) \_\_\_\_\_ proper coaching, do give it (C) \_\_\_\_\_ shot.

- A. (I) are      (II) have      (III) is      (IV) am
- B. (I) to      (II) for      (III) into      (IV) with
- C. (I)a      (II) an      (III) the      (IV) or

**VIII. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correct word against each line. (1x4=4m)**

	<b>Incorrect</b>	<b>Correct</b>
(A) Adventure education of India is still an alien concept.	_____	_____
(B) There is still several misconceptions associated	_____	_____
(C) with a subject that has been widely taught in foreign	_____	_____
(D) universities. The concept of learning with adventure experiences is known as adventure education.	_____	_____

- (A) (i) in      (ii) for      (iii) as      (iv) from
- (B) (i) am      (ii) be      (iii) are      (iv) is
- (C) (i) an      (ii) the      (iii) one      (iv) a
- (D) (i) from      (ii) to      (iii) for      (iv) in

**IX. Rearrange the following sentence into a meaningful one: (3x1=3m)**

- (a) pillars / human life / man / of / woman / and / are / two
- (b) both / in the making of / share / responsibility / equal / the / society
- (c) both / each other / hence / are / supplementary / to

**SECTION D – LITERATURE (25 MARKS)**

**X. Read the following extract and answer the following questions: (4x1=4m)**

(A) *“...when they brought you the ‘For Sale’ sign, you wouldn’t let them put it up. You waited until it was night. Then you went and hung it yourself...”*

- (i) Who made the above comment and to whom did s/he make the comment?
- (ii) For how many days had s/he been trying to sell the villa?
- (iii) Why did s/he put the ‘For Sale’ sign at night?
- (iv) How much did she quote for the villa?

**OR**

(B) *“...What does it matter? One day more or less. (She signs the receipt and exchanges it for his cheque.) Splendid!...”*

- (i) Who made the above comment and to whom did s/he make the comment?
- (ii) When did the speaker make the comment?
- (iii) Do you really think that one day more or less does not really matter in this context? Why do you think so?
- (iv) Who really benefited from this deal?

**XI. Read the following extract and answer the following questions: (4x1=4m)**

(A) *“...I doubted if I should ever come back.  
I shall be telling this with a sigh  
Somewhere ages and ages hence: ...”*



- (i) Why does the narrator doubt that he will not be able to come back?
- (ii) What will the narrator be telling with a sigh?
- (iii) Name the poet of this poem.

**OR**

(B) *“...Whate’er the theme, the maiden sang  
As if her song could have no ending;  
I saw her singing at her work,  
And o’er the sickle bending;...”*

- (i) What were the possible themes, according to the narrator, of the song of the maiden?
- (ii) Why did the narrator have to guess the theme of the song?
- (iii) Why was the maiden bending over her sickle?

**XII. Answer ANY FIVE of the following questions in 30 to 40 words each: (2x5=10m)**

- (A) In spite of the seemingly inappropriateness why did the grandmother touch the feet of the writer?
- (B) Why could the writer’s grandmother not learn to read at her earlier age?
- (C) How did Duke initially compel Chuck to stand on his feet after his accident?
- (D) Do you agree with the neighbours’ thought about Duke as a “rampageous dog that acted as if he owned the man”? Give your reasons.
- (E) *“He badgered the instructors with questions.”* What is the meaning of the word ‘badger’? Describe the appropriateness of this word with context to ‘The Man Who Knew Too Much’.
- (F) Do you think that the Professor was a very industrious person? Give instances from the text in support of your answer.

**XIII. Answer ANY ONE of the following questions in about 150 words: (8x1=8m)**

- (A) Animals play a vital role in the lives of human beings: Justify the idea with the help of the text **A Dog Named Duke**.
- (B) The proverb ‘knowledge is power’ is not always correct: Justify with the help of the story **The Man Who Knew Too Much**.